

WELCOME IQAC 3RD REGULAR MEETING

MONDAY, I 3 OCTOBER 2014 IT Seminar Hall

AGENDA

- I. Confirmation of the minutes of 2nd meeting
- 2. Action taken report on the proposals of 2nd meeting
- 3. To discuss results of the **Program Outcomes attainment** of UG programs in the academic year 2013 -14
- To discuss the input quality and admission pattern in the UG and PG programs in the academic year 2014 -15 w.r.t. peer institutions
- 5. Any other item with the permission of the chairperson

I. CONFIRMATION OF THE MINUTES OF 2ND MEETING

- Draft minutes are kept online and circulated to internal members through e-mail
- Draft minutes are placed on the table

Members are requested to confirm the draft minutes

Proposed to send draft minutes to all the members through email and get corrections/consent

AGENDA 2. ACTION TAKEN REPORT ON THE PROPOSALS OF 2ND MEETING

- Action Item I: Offering certificate programs in CE and ME
 - CE proposed one week intensive program on non-destructive testing and surveying
 - ME is proposing to conduct the certificate programs such as Pro/E and CATIA in april -may
 - Dept. of ME, EE,EC,CE offered a course for design engineerings of effotronics pct. ltd.
- Action Item 2: Conduct training program on administrative communication skills
 - 3 day program on basic administrative communication skills is conducted on 29-09-2014 to 01-10-2014 for administrative staff
- Action Item 3: Guidelines and parameters for faculty development programs
 - Prof. K. S. Rama krishna is studying the various best practices and minimum requirements and will draft by next meeting

AGENDA 2. ACTION TAKEN REPORT ON THE PROPOSALS OF 2ND MEETING

- Action Item 4: Implementation of barcoding and automation in the examination process
 - Proposal is prepared to automate the examination process using barcode and OMR costing around 10-12 lacks and the finance committee has given its approval.
- Action Item 5: Incentive for the principal investigators for procuring sponsored Research projects worth more than 10lack from agencies such as UGC and DST
 - Dean R&D is pursuing the issue
- Action Item 6: Sharing the library books procurement information periodically to departments
 - Librarian has sent the information to departments and an office order is issued to send the update information on july 15th and jan 20th every year to departments

AGENDA 2. ACTION TAKEN REPORT ON THE PROPOSALS OF 2ND MEETING

- Action Item 7: Guidelines for Environmental Audit
 - Asst. Prof. Madhulatha collected various audit practices in India and the activities are divided into five categories—(i) Air issues (ii) Water issues (iii) Waste (iv) Biodiversity (v) Environment Management System
 - Propose to constitute a committee to frame guidelines on the above 5 categories

- Assessment Process
 - Strongly correlated course outcomes attainment is considered
 - Internal marks are taken as direct evidence for the attainment
 - Participation in co-curricular activities is not considered
 - Indirect evidences through surveys from stakeholders is not considered
 - PAC met and discussed the the outcomes attainment

- Summary of observations
 - Abilities to apply the knowledge mathematics, design of solution, problem solving and professional ethics are attained low as the many course outcomes contributing to this outcome have low attainment

- Course outcome of the 8th semester are attained.
- For some courses, semester end results have improved but the CO attainment is low

Assessment Process

CSE

- Assessment of all CO is done. However, highly correlated CO are used to assess the PO
- 30% for continuous assessment and 70% for semester end (III and IV year) assessment
- Indirect evidences from stakeholders are not considered in this attainment results
- Course coordinator meeting minutes are used. PAC and DAB observations are not used in the attainment
- co-curricular activities are not used in the measurement of attainment

Summary of observations

CSE

- PO attainment through continuous assessment is high, but through semester end examinations is considerably low
- (PO a)Ability to apply the knowledge of theoretical computing and mathematics(computer graphics) to solve complex problems is low
- Knowledge on contemporary issues is attained poorly
- Ability to design the computing solutions attained considerably low because of low level attainment of database management systems
- Problem solving, engineer and society, sustainability, communications, team work, lifelong learning are attained moderately

Assessment Process

- EC
- Strongly correlated course outcomes attainment is considered
- Internal marks are taken as direct evidence for the attainment
- Participation in co-curricular activities is considered for communication, life-long learning, team work
- Indirect evidences through surveys from stakeholders is not considered
- PC and module coordinators together planned the assessment. PAC and DAB have not yet discussed the attainment

FC

- Summary of observations
 - knowledge specific outcomes attained satisfactorily
 - Skills and attitudes are attained very high
 - Course Outcome attainments are not very satisfactory
 - Internal evaluation are varying and outcome assessment varying

Assessment Process



- Strongly correlated course outcomes attainment is considered
- Internal marks are taken as direct evidence for the attainment
- Participation in co-curricular activities is not considered
- Indirect evidences through alumni survey is considered

- Summary of observations
 - PO 4, 6 attainment is lower than 60% and other outcomes are attained above 70%

FF

- Assessment Process
 - All the course outcomes attainment mapped to PO is considered
 - Strength in correlation is not considered
 - Internal marks are taken as direct evidence for the attainment
 - Participation in co-curricular activities is considered for communication, lifelong learning, team work
 - Indirect evidences through surveys from stakeholders is not considered
 - PAC met once to discuss the attainment results and made observations

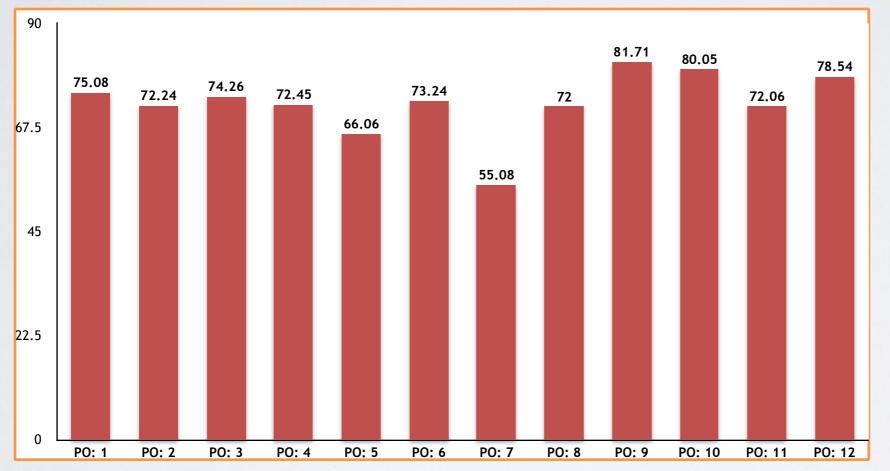
- Summary of observations
 - Ability to apply engineering fundamentals and problem solving using first principles is attained just below 75%

F

- Skills and attitude outcomes are attained more than 80%
- working in multi-disciplinary teams, communication, life-long learning, project management and professionalism abilities were highly attained
- PAC observed that the questions given in internal assessment were direct
- PAC observed no participation in professional society activities

- Assessment Process
 - All the course outcomes attainment mapped to PO is considered
 - Strength in correlation is not considered
 - Internal marks are taken as direct evidence for the attainment
 - Participation in co-curricular activities is considered for communication, life-long learning, team work and professional ethics
 - Indirect evidences through surveys from stakeholders (alumni and fresh graduates) is considered
 - PAC reviewed the CO attainment and CO definition for VR14 every fortnight

• Summary of observations



• attainment of design and analysis course outcomes in 2nd and 3rd is low

• Courses contributing to contemporary knowledge are not performing to the target level

Assessment Process

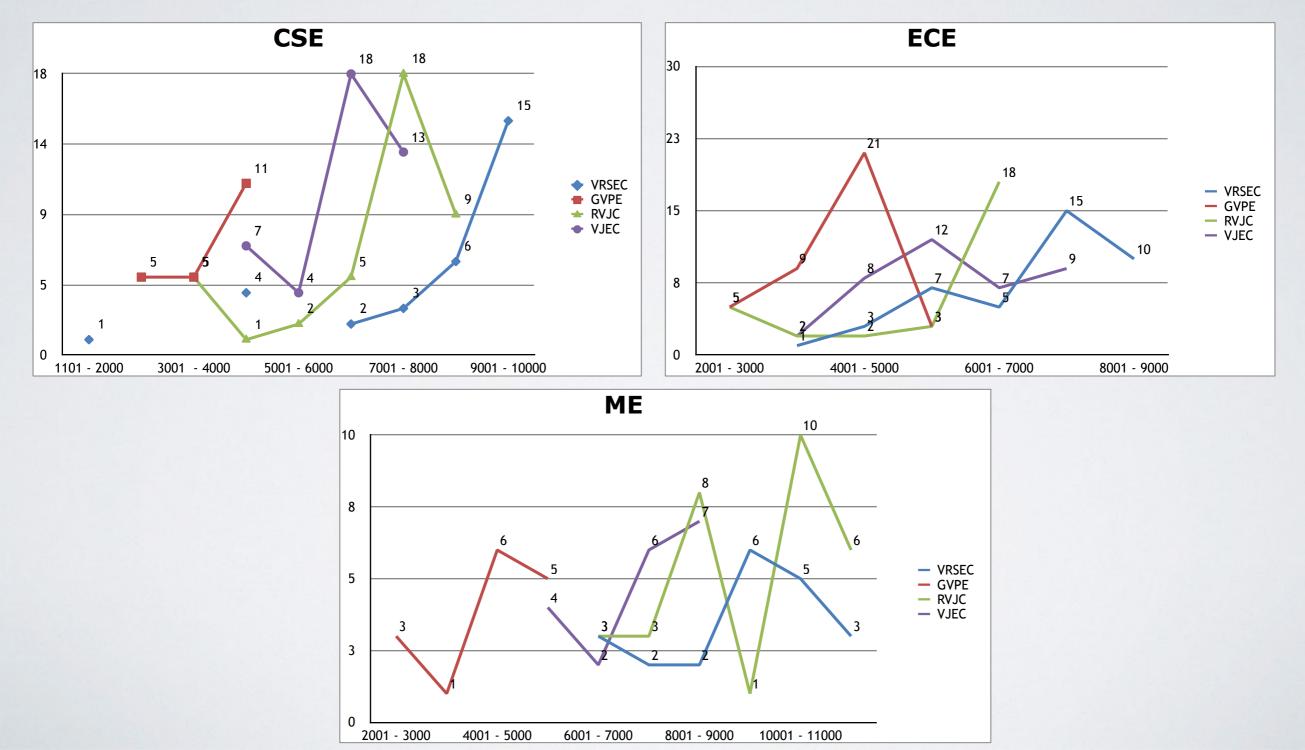
ME

- All the course outcomes attainment mapped to PO is considered
- Strength in correlation is not considered
- Internal marks are taken as direct evidence for the attainment
- Participation in co-curricular activities is not considered for measuring the attainment of PO
- Indirect evidences through surveys from stakeholders is not considered
- HOD, PC and module coordinators reviewed the CO attainment

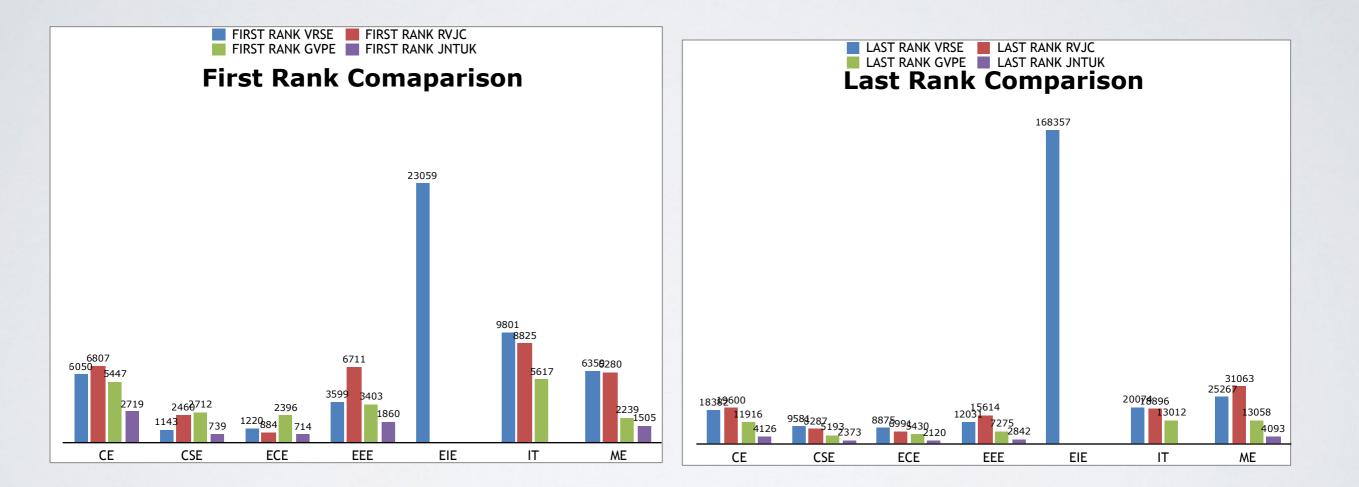
ME

- Summary of observations
 - Communication and project management abilities are attained low
 - All other outcomes are attained satisfactorily
 - Majority of the course outcomes attained but some course outcomes attained very poorly

AGENDA 4. TO DISCUSS THE INPUT QUALITY AND **ADMISSION PATTERN** IN THE UG AND PG PROGRAMS IN THE ACADEMIC YEAR 2014 - 15 W.R.T. **PEER INSTITUTIONS**



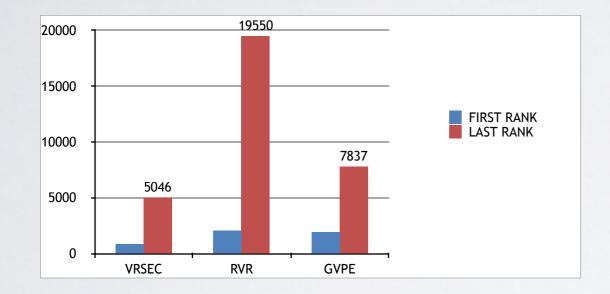
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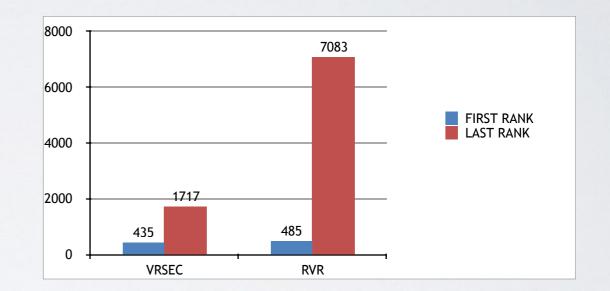


AGENDA 4. TO DISCUSS THE INPUT QUALITY AND **ADMISSION PATTERN** IN THE UG AND PG PROGRAMS IN THE ACADEMIC YEAR 2014 - 15 W.R.T. **PEER INSTITUTIONS**

MCA







AGENDA 4. ANY OTHER ITEM