## Department of <br> Artificial Intelligence \& Data Science

CUMULATIVE ACTIVE LEARNING METHODS A.Y 2023-2024

| S. No | Subject | $\begin{gathered} \text { One } \\ \text { Minute } \\ \text { Paper } \end{gathered}$ | Quiz | $\begin{gathered} \text { Case } \\ \text { Study } \end{gathered}$ | Charts | $\begin{gathered} \text { Group } \\ \text { Discussion } \end{gathered}$ | $\begin{aligned} & \text { Video } \\ & \text { Synthesis } \end{aligned}$ | $\begin{gathered} \text { Peer } \\ \text { Review } \end{gathered}$ | $\begin{gathered} \text { Infusing } \\ \text { Humpur } \\ \text { intasto } \\ \text { classrom } \end{gathered}$ | Puzzle | $\begin{array}{\|c} \hline \begin{array}{c} \text { Just } \\ \text { in } \\ \text { Time } \end{array} \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 20AI\&DS6301- <br> Big Data <br> Analytics |  | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ |  |  |  |
| 2 | 20AI\&DS6302Deep Learning |  | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ |  |  |  |
| 3 | 20AI\&DS6303- <br> Software <br> Engineering |  | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ |  |  |  |
| 4 | 20AI\&DS6404D <br> -Artificial <br> Intelligence of <br> IoT |  | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ |  |  |  |
| 5 | 20AI\&DS6205A <br> -AI in Web Development |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |
| 6 | 20AI\&DS6205C <br> -Cloud <br> Computing |  | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ |  |  |  |


| $\begin{gathered} \text { S. } \\ \text { No } \end{gathered}$ | Subject | One Minute Paper | Quiz | Case <br> Study | Charts | Group Discussion | Video Synthesis | Peer Review | Infusing Humour into classroom | Puzzle | $\begin{gathered} \text { Just } \\ \text { in } \\ \text { Time } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 20AI\&DS5301- <br> Artificial <br> Intelligence |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |
| 8 | 20AI\&DS5302- <br> Machine <br> Learning |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |
| 9 | 20AI\&DS5404B <br> -Business <br> Intelligence and Data <br> Visualization |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |
| 10 | 20AI\&DS5404C <br> -Cryptography and Network Security |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |
| 11 | 20CS5205A- <br> Web <br> Programming |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |
| 12 | 20CS5205D- <br> Data Mining and Data Warehousing |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |
| 13 | 20AI\&DS5205B <br> -VR <br> Technologies and AR development |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |
| 14 | 20BS4101G- <br> Numerical <br> Methods for <br> Data Analysis |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 20AI\&DS4302- <br> Design and Analysis of Algorithms |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |
| 16 | 20AI\&DS4303- <br> Advanced Java Programming |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |
| 17 | 20AI\&DS4304- <br> Computer <br> Networks | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |
| 18 | 20AI\&DS4309- <br> Operating <br> Systems |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |
| 19 | 20ES3102- <br> Digital Logic and Computer Design | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |  |  |  |
| 20 | 20AI\&DS3303- <br> Database <br> Management <br> Systems |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |
| 21 | 20AI\&DS3304- <br> Java <br> Programming |  | $\sqrt{ }$ |  |  |  |  |  |  | $\sqrt{ }$ |  |
| 22 | 20AI\&DS3305- <br> Data structures | $\sqrt{ }$ | $\sqrt{ }$ |  | $\sqrt{ }$ |  | $\checkmark$ |  |  |  |  |

