राष्ट्रीय प्रत्यायन मंडल (रा.प्र.मं.) NATIONAL BOARD OF ACCREDITATION (NBA)

(constituted under clause 10(u) of AICTE Act, 1987)

Prof. A. Kalanidhi

Member Secretary F.No 6701/NBA/(VRSEC-Grade)/98 प्रो. ए. कलानिधि

To
The Principal
VR Siddhartha College of Engineering
VIJAYAWADA - 520M007.

Sub: Award of Accreditation Grades to the programmes of the Univ./College/Institution.

Sir,

- 1. The National Board of Accreditation has now completed the statutory processes relating to the accreditation of the programmes offered by your University/College/Institution.
- On the basis of the information provided by you through the Questionnaires, and on-site visit by the Accreditation Team and subsequent discussions and deliberations in the appropriate Committees, the under-mentioned programmes of your institution have been accredited with the grade and the validity period in years (effective from 11/12/98) is indicated:

S1. No.	Programme Name	Grade	Validity Period (in Years)
1.	B.E. Civil Engineering	В	3 yrs.
2.	B.Tech. Electrical & Electronics Engineering	В	3 yrs.
3.	B.Tech. Electronics & Comm. Engineering	В	3 yrs.

- 3. The Accreditation grades awarded to the degree programmes of your Institution does not imply accreditation to the College/Institution as a whole. Full name of the degree programme, grade awarded and the period of validity of accreditation as well as the date from which the award is effective should be quoted unambiguously whenever it is used.
- 4. The grade awarded to the above programmes of the University/College/Institution is on the presumption that the Institute would maintain the current standards in future. If there are any major changes that would effectively lower the grade (such as, major changes in faculty availability or change in the management structure, etc.,) after the award of the accreditation, shall be communicated to the NBA with an appropriate explanatory note on the institute's plan of action to restore the status quo.

Yours faithfully,

A. Kalanidhi)

Encl: Program-wise report showing strengths and weaknesses.

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