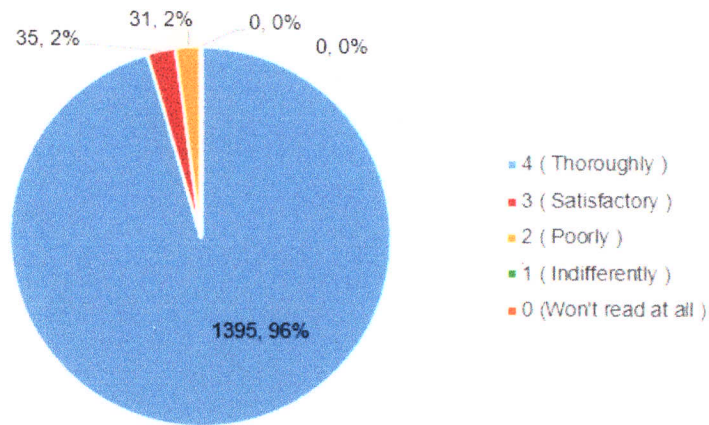


VELAGAPUDI RAMAKRISHNA SIDDHARTHA ENGINEERING COLLEGE
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STUDENT SATISFACTION SURVEY

Student Satisfaction Survey on Teaching Learning Process: -

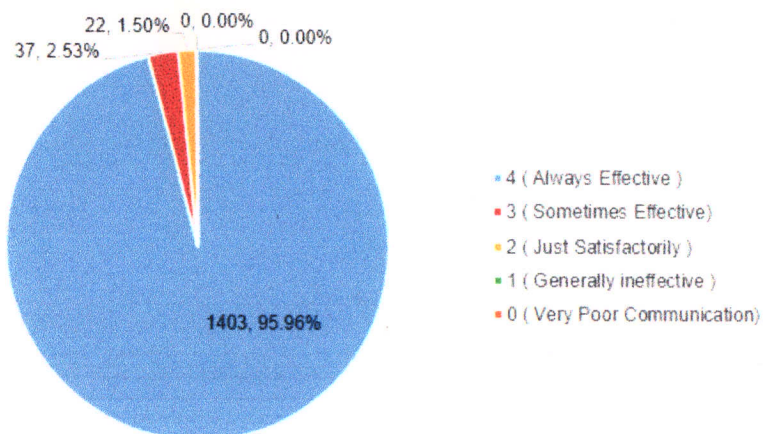
How well did the teachers prepare for the classes?

1,461 responses



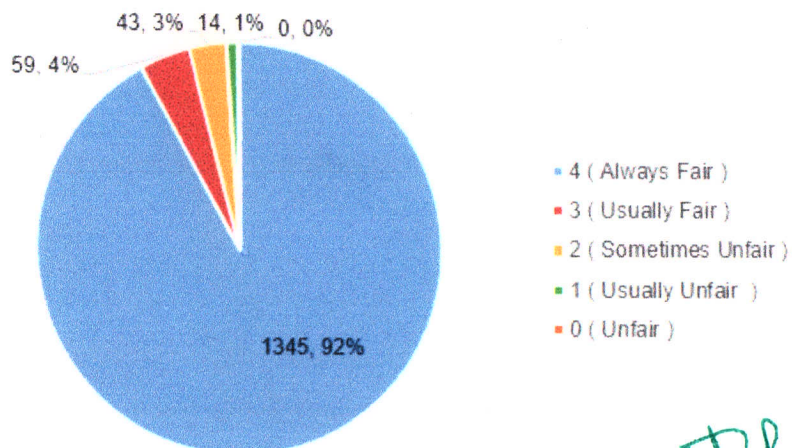
How well were the teachers able to communicate?

1,461 responses



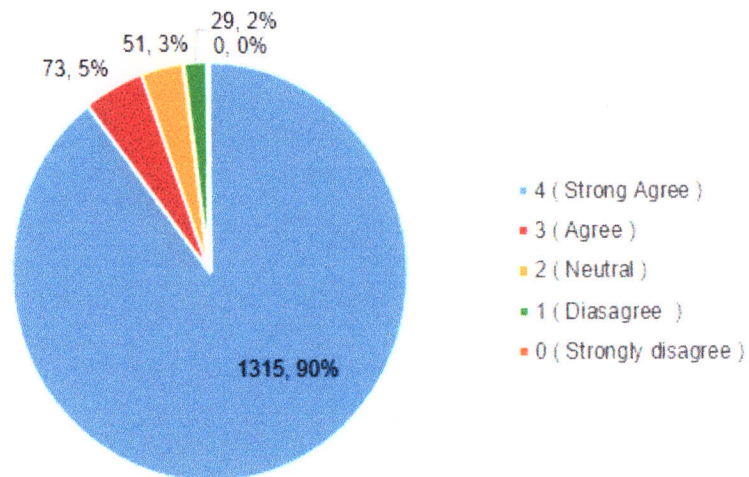
Fairness of the internal evaluation process by the teachers.

1,461 responses

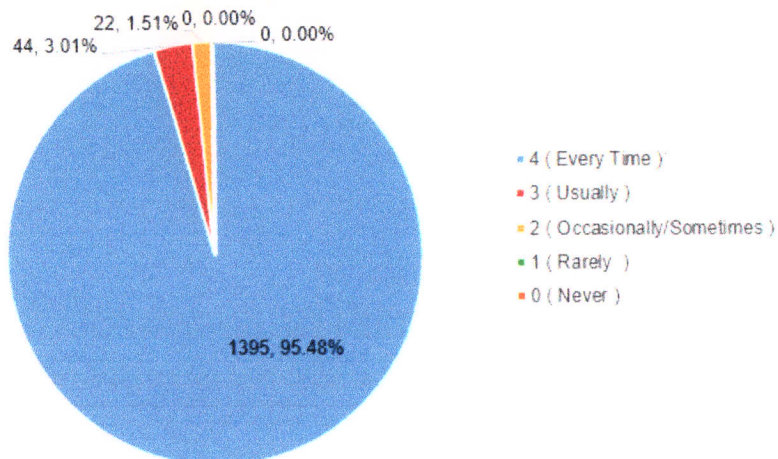



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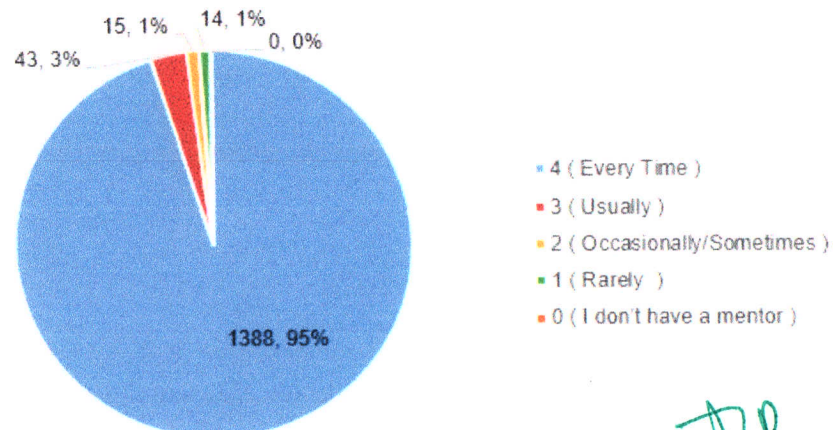
The institution provides multiple opportunities to learn and grow.
1,461 responses



Teachers inform you about your expected competencies, course outcomes and programme outcomes
1,461 responses



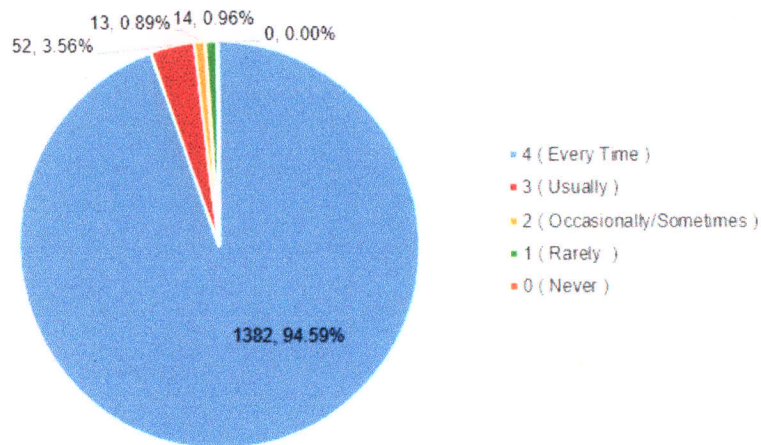
Your mentor does a necessary follow-up with an assigned task to you.
1,461 responses




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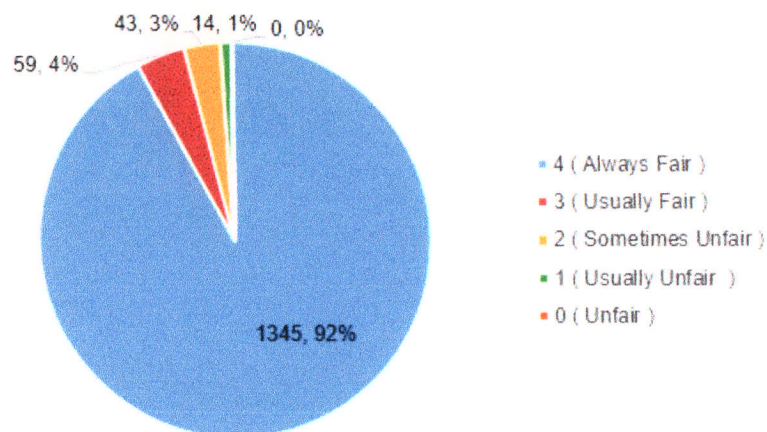
Was your performance in assignments discussed with you?

1,461 responses



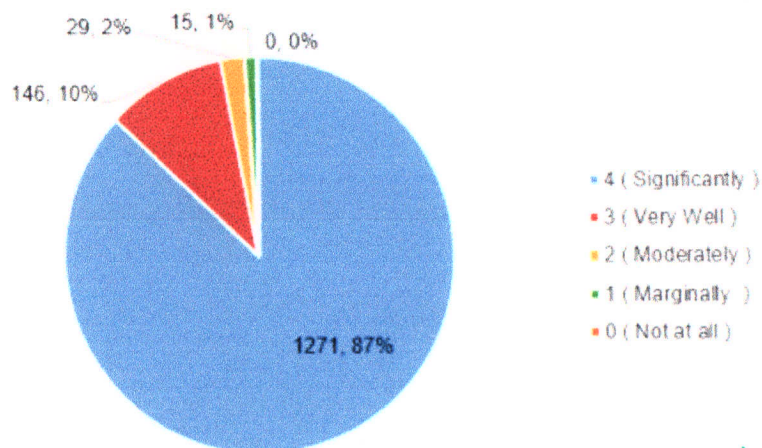
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

1,461 responses



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

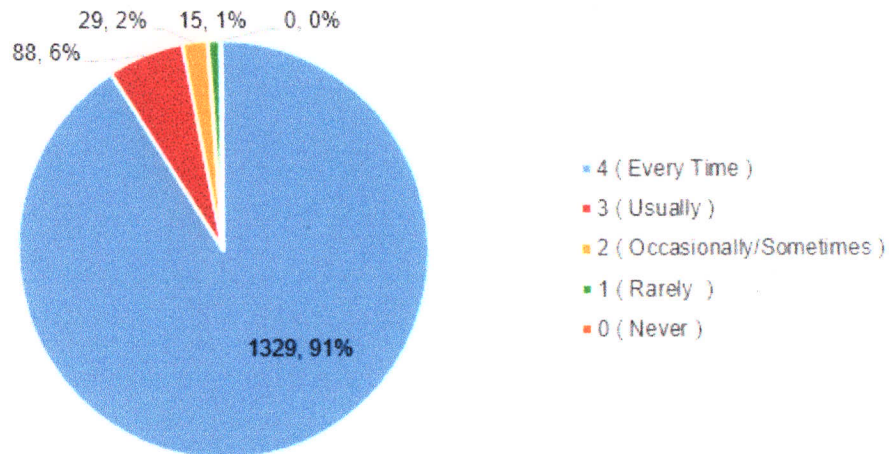
1,461 responses




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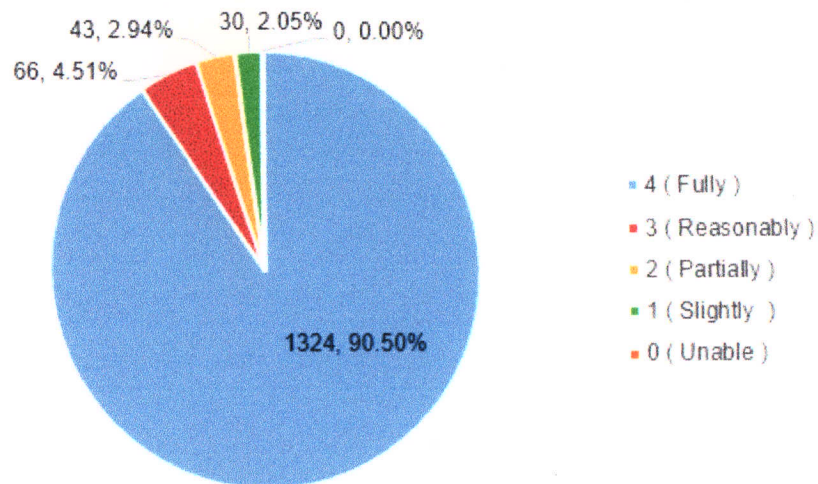
The teachers illustrate the concepts through examples and applications.

1,461 responses



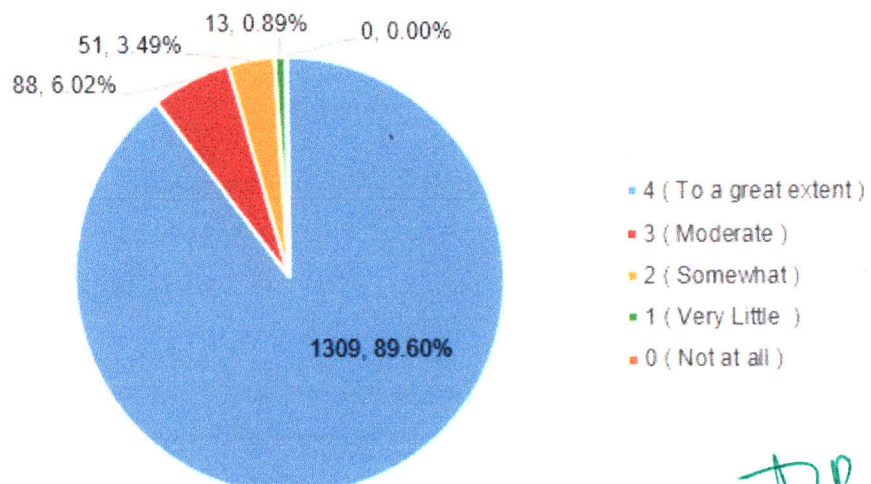
The teachers identify your strengths and encourage you with providing right level of challenges.

1,461 responses



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

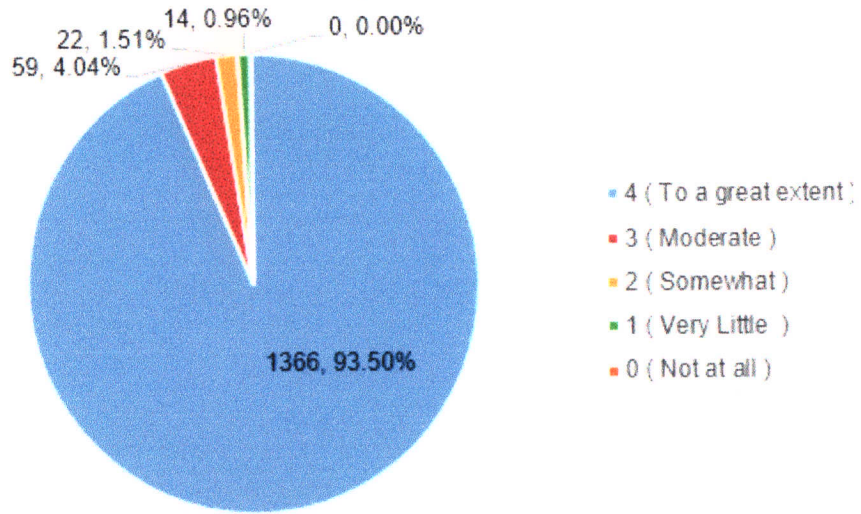
1,461 responses




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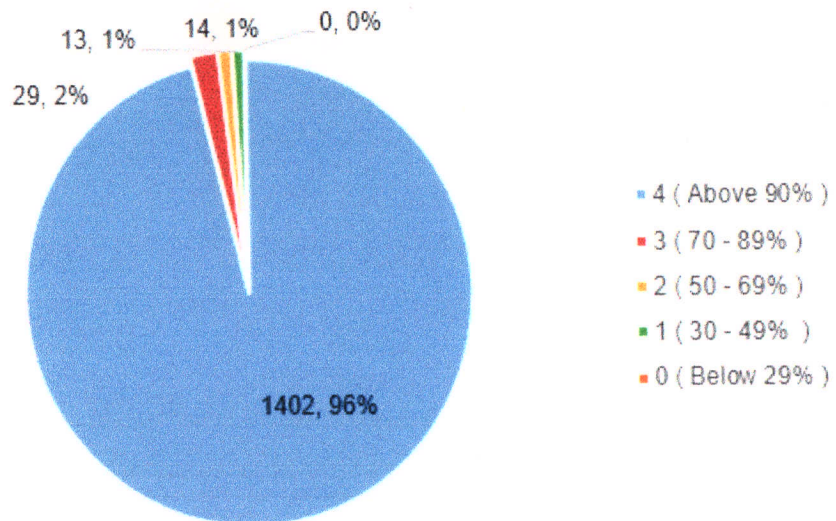
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

1,461 responses



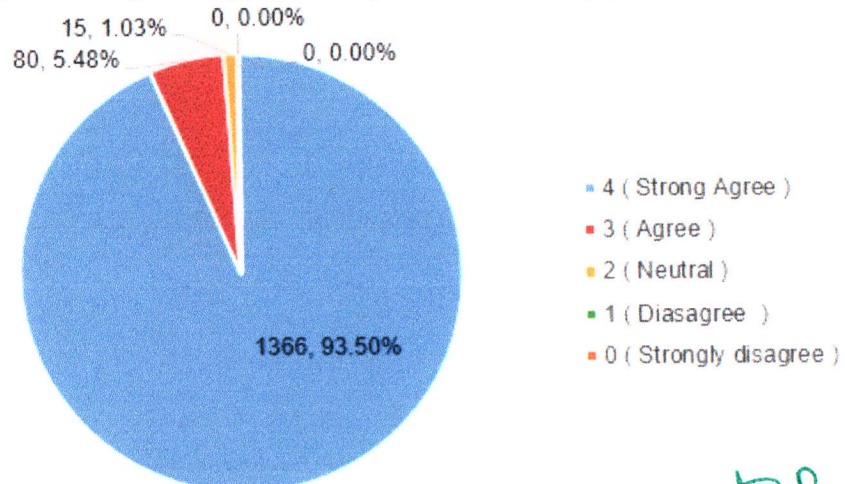
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

1,461 responses



The overall quality of teaching-learning process in your institute is very good.

1,461 responses



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